



April 17, 2007

Celebrate National Environmental Education Week!

Today is Tuesday of National EE Week, and we continue to grow with more partners (over 1420) and more activities to get students engaged in environmental learning! This week we'll be enhancing our services to educators by providing easily-accessible "Grab & Go" lessons for use in the classroom. Please scroll down to access these special lessons for Tuesday of EE Week.

Here are just a few of the outstanding activities taking place around the country in celebration of National Environmental Education Week:

- **Hillcrest Elementary School** students will study the role that crude oil plays in providing energy and producing everyday items like plastics. The Maryland students will learn more about oil conservation by recycling plastics and making more responsible transportation choices. They'll also launch a printer cartridge collection project and send decorated collection boxes home to parents for use in their offices.
- **Bedford-North Lawrence High School** students in Indiana will engage in water quality testing at Leatherwood Creek.
- Students at **Milona Elementary Science Magnet School** in Minnesota will build terrariums for their classrooms, decorate their local grocery store's bags to announce Earth Day, and plant trees around their school grounds.
- The **Botany Club** at **Clifton High School** in New Jersey will install a Colonial Herb Garden next to the Native Wildflower Garden on their school grounds. They'll also assist in the clean-up of Dundee Island on the Passaic River. For more information go to the [Clifton Botany Club website](#).
- The **E-Index** will take students from **Black Hawk School** in Illinois to Central Park Wetlands. The fifth graders will study aquatic invertebrates, learn about wetland history, and compile a food chain for the creatures that

live in the wetland. They'll record all of their observations in field journals that they'll continue to work with back in the classroom.

Grab & Go Lesson for Tuesday, April 17

The Trash We Pass

Developed by educators at the Earth Day Network and Redefining Progress, [The Trash We Pass](#) teaches students about the sources of waste and highlights ways to reduce waste production. Most appropriate for students in grades 4- 7. *Adheres to standards set forth by the North American Association for Environmental Education's Guidelines for Excellence.*

Richard C. Bartlett Environmental Education Award

EE Week is proud to announce its first annual Richard C. Bartlett Environmental Education award. This \$5,000 award is open to any 5th-12th grade outstanding teacher who has integrated environmental education into everyday teaching. Richard Bartlett served as the National Environmental Education Foundation's chairman for eight years. This award honors him for his 100% commitment to conservation and dedication to advancing environmental education nationwide. The 2007 Richard C. Bartlett Environmental Education Award is made possible by a generous contribution from Toyota Motor Sales, USA. For nomination details go to www.EEWeek.org.

Help Spread the Word About EE Week 2007

Interested in spreading the word about EE Week in your own community? Check out our new [Promotions Page](#) to download our 2007 Logo, PDF versions of our Promotional Fliers, and recent press releases. Go to www.eeweek.org/promotion.htm for more information.

About the National Environmental Education Foundation

Chartered by Congress in 1990, the National Environmental Education Foundation (NEEF), formerly known as the National Environmental Education & Training Foundation, is a private non-profit organization dedicated to the strategic advancement of environmental literacy and education in its many forms. Since 2004, NEEF has coordinated the implementation of National Environmental Education Week, a weeklong event designed to increase the educational impact of Earth Day by creating a full week of educational preparation, learning, and activities in K- 12 classrooms, nature centers, zoos, museums, and aquariums.

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Email: eeweek@neetf.org

Phone: (202) 261-6484

Website: <http://www.eeweek.org>