

Be Water Wise Miami

Student Report Outline

Once students have completed the School Water Measurement Activity, they will then report what they have learned and the results of the activity to city and county officials. This outline can be used by students to report their findings in many formats, including letters, PowerPoint presentations, journals, public service announcements, posters, oral presentations, videos, school newspaper articles, or traditional written reports. Students should include their sketches, photos, and videos from the project in the reports.

- I. Introduction
 - a. Why is water an important resource for people and other living things?
 - b. What are some ways that water is used?
 - c. Why is it important to conserve water?
- II. Water in Miami
 - a. Where does water come from in Miami?
 - b. What issues do water-users in Miami currently experience?
- III. Home water use
 - a. Explain the ways that you and your family use water at home.
 - b. Describe the activities that use the most water at home.
- IV. School water use
 - a. Explain the ways that students, teachers, and staff use water at school.
 - b. Describe the activities that use the most water at school.
- V. Plans to improve water conservation and change water-use behavior
 - a. What can you do to conserve water at home and at school?
 - b. What can your family do to conserve water?
 - c. What can your school do to conserve water?
- VI. Conclusion
 - a. What did you learn from participating in “Be Water Wise Miami”?
 - b. What does it mean to “be water wise”?
 - c. How will your water use change as a result of this project?